**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**World Culture’s Fair Project Checklist**

**Sixth Grade**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Grade 6** | **Not****Yet** | **Starting to** | **Yes!** |
|  | **Structure** |  |  |  |
| **Overall** | I used accurate information supported by research evidence and did not leave my audience/reader with unanswered questions (had all the necessary requirements). |  |  |  |
| **Organization** | I wrote and used clear headings to preview Information I would develop later. |
|  | **Development** |  |  |  |
| **Elaboration** | I included evidence from a trustworthy source.  |  |  |  |
| I used clear explanations ***in my own words*** to expand on ideas found in the text. I cited my sources for any photos and facts. |  |  |  |
|
| **Craft** | I chose ***my own*** words deliberately to be clear and to have an effect on my readers.  |  |  |  |
|
| I maintained a consistent and formal tone to help my readers follow my argument (meaning—I tried to eliminate first person pronouns—I, me, my, mine, you, yours).  |  |  |  |
|  | **Language Conventions** |  |  |  |
| **Punctuation** | I used proper punctuation when formatting my sources.  |  |  |  |
| I edited my writing by finding and fixing run-on sentences and sentence fragments. |
| **Spelling** | Important vocabulary words are not only defined but spelled correctly.  |

**Requirements:**

1. Flag
2. Language
3. Geography/topography
4. Daily life
5. Resources/industries
6. Government/politics
7. Jobs and social classes
8. 5 pieces of information (student choice)
9. Technology
10. For Fun!

**Teacher Notes/Comments:**

**Student Reflection: PLEASE WRITE COMPLETE SENTENCES!!**

1. What was my role for this project (meaning—what did you do to help your group?)?
2. What did I do really well with on this project? Why?
3. What areas do I need to improve upon? Why?
4. How do I plan to improve on this area?
5. What did I like about this project? Why?
6. What did I not like about this project? Why?
7. How will this project help you during our Model UN Discussions with Mrs. Warner’s class? What did you learn about the meaning of/your job as a **global citizen**?