**Discussion Rules**

1. When meeting with a partner, please circle or underline any words/ phrases/ lines you discuss and make a note about what you talked about next to it (***annotate***)
2. If your partner gives you an answer but doesn’t BACK IT UP, ask them, ***“How do you know? Show me some lines/words/phrases.”***
3. You only have ***5-7 minutes*** for each round. When the timer goes off, you MUST stop what you are doing and listen for directions ☺.
4. You can choose to talk about ***any OR all*** of the questions listed for each round.

**Round 1**

1. Who is the narrator of the poem? How do you know?
2. What is the narrator’s purpose in telling this story? How do you know?
3. What events or people does the narrator describe? How do you know?
4. What time period is the narrator speaking from? How do you know?

**Round 2**

1. What does the narrator love about books? How do you know?
2. How does the narrator feel about Mrs. Long? Why does she feel this way? How do you know?
3. Find evidence to support this: The narrator’s perspective changes as she grows older.

**Round 3**

1. What genre(s) does this piece of text fall into? How do you know?
2. What does this genre teach us about the time period? How do you know?
3. If the genre changed, what would change about this text? Give specific pieces of evidence that would change.