**Belonging: *Narrative* Unit and IR Project Unit (November 10-Winter Break)**

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 11/10** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* Look at *Freak* and “Eleven”
	+ Find examples of dialogue, action, and inner thinking and figurative language
	+ Find examples of Words of the Wiser, Again and again, and Tough Questions
* Practice this in own writing (write about a time where you belonged/didn’t fit in and use some of these strategies OR go back to your on-demand prompt and revise)
* Create rubric in groups (what do you think you should be graded on?)
 | Practice writing sharing out | World Culture’s Fair project due November 25th  |
| **Tuesday 11/11****\*\*PM ADVISORY🡪 Culture fair project time** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Answer one IR question in Box format
* Give the writing prompts and rubric
	+ Group 1🡪 inner thinking and dialogue
	+ Group 2🡪 Figurative language, again and again, words of the wiser, and tough questions
* Model how to brainstorm
	+ Timeline
	+ Post-it
	+ Draw you feel the most comfortable in your house and write and explanation
* Select one of the brainstorms to focus on throughout the unit
 | Brainstorm/main idea to write about  | Brainstorm is for homefun if not finished |
| **Wednesday 11/12****\*\*PM ADVISORY🡪 Culture fair project time** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Peer edit response from yesterday
* Complete the dialogue and inner thinking mountain of your main idea (write the lesson learned)
 | Inner thinking and dialogue mountain | Write for 30 minutes about your inner thinking/dialogue mountain |
| **Thursday 11/13** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Type response on Google Drive to turn in for a grade
* Look at *Freak* and “Eleven” for beginnings and endings
* Practice in own writing
 | Read beginning or ending sharing out to the class | IR Goal |
| **Friday 11/14****P. 4/5****P. 9/10** **FAIR WORK TIME in RC/LAB** | Identify a problem about a country, summarize the problem, and brainstorm solutions | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Creative response
* **Current event🡪** World Culture’s Fair work time
 | What have you completed in the project? What do you still need to complete?  | IR Goal |

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 11/17** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* Show not tell mini-lesson about emotions (how to show action through dialogue, inner thinking, and figurative language—3 groups)
* Practice showing not telling in own writing
 | Showing not telling sharing out | World Culture’s Fair project due November 25th  |
| **Tuesday 11/18****\*\*PM ADVISORY🡪 Culture fair project time** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Answer one IR question in Box format
* Type draft
 | Share out favorite part of narrative | Watch grammar lesson about subject/predicate due Wednesday on Schoology |
| **Wednesday 11/19****\*\*PM ADVISORY🡪 Culture fair project time** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Peer edit response from yesterday
* Grammar lesson/application
* Part 1 peer edit
 | Share revisions/ subject predicate worksheet | Watch grammar lesson about ICDC due Thursday on Schoology  |
| **Thursday 11/20** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Type response on Google Drive to turn in for a grade
* Grammar lesson/application
* Part 2 peer edit
 | Share revisions/ ICDC worksheet | Grammar practice due Friday |
| **Friday 11/21****P. 4/5****P. 9/10** **FAIR WORK TIME in RC/LAB** | Identify a problem about a country, summarize the problem, and brainstorm solutions | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Creative response
* **Current event🡪** World Culture’s project work time.
* Send an email home to parents about the project (student-created)
 | What do you have left to complete for the project? | Final narrative due on Monday 11/24 |

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 11/24** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* Revise and finalize paper (submit via Google Drive)
* Reflect on final paper
* Project work time
 | Showing not telling sharing out | World Culture’s Fair project due TOMORROW  |
| **Tuesday 11/25** | Identify a problem about a country, summarize the problem, and brainstorm solutions | XXX | * World Culture’s Fair
	+ Morning: Share with peers and take notes on presentations
	+ Afternoon: Share with other teams and parents
* REFLECT ON PROJECT!!
 | Audience notes sheet and reflection | IR Goal throughout break |

**THANKSGIVING BREAK!!!!**

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 12/1** | Evaluate peers’ papers and explain positives about the narratives | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* Share papers in a celebration (email school to see who wants to read them!)
	+ Bags with positive comments for each student and peer comments
* Reflect on the papers
 | Reflections and positive peer comments | November vocab assignment due FridayCurrent event due Friday (about assigned country)IR Goal reflection due Friday |
| **Tuesday 12/2** | Analyze character traits with evidence from IR books | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Answer one IR question in Box format
* IR project
	+ Character extravaganza about the character who fit in the most or did not fit in the most
	+ Box format to explain why first and then teacher approval
 | Box format | IR project due on Monday 12/8 |
| **Wednesday 12/3** | Analyze character traits with evidence from IR books | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Peer edit response from yesterday
* IR project work time
 | What more do you have to work? Any questions? | IR goal |
| **Thursday 12/4** | Analyze character traits with evidence from IR books | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Type response on Google Drive to turn in for a grade
* IR project work time
 | What more do you have to work on? Any questions?  | IR Goal |
| **Friday 12/5** | Identify problems facing a country, summarize problem, and brainstorm possible solutions | 15 minutes of IRLog IR | * **Vocab**🡪 Vote off November prefix
* **IR**🡪 Creative response
* **Current event🡪** Present and take notes
 | Current event | IR Goal |

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 12/8** | Analyze character traits with evidence from IR books | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* Share IR projects
	+ Audience taking notes while peers are presenting
 | Audience notes | Current event due Friday (about assigned country) |
| **Tuesday 12/9** | Analyze character traits with evidence from IR books | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Answer one IR question in Box format
* Share IR projects and reflect
 | Audience notes | IR Goal |
| **Wednesday 12/10** | Identify book genres and categorize novels in classroom library | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Peer edit response from yesterday
* Book talks with Mrs. Gordon- what books are you interested in learning about?
* Discuss creating a class library organization system (where does each book “fit in”/belong?)
	+ Brainstorm genres
	+ Groups take different genres to place books into

\*\*Mrs. Weir come into help?!??!? | Book Talk notes  | IR Goal |
| **Thursday 12/11** | Identify book genres and categorize novels in classroom library | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Type response on Google Drive to turn in for a grade
* Continue working on the classroom library
 | What more do you have to do for the classroom library? | IR Goal |
| **Friday 12/12** | Identify country problems, summarize problems, and brainstorm solutions | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Creative response
* **Current event🡪** Present and take notes
 | Current event notes | IR Goal |

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 12/15** | Explain the idea of belonging in both social studies and English | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* Discussion🡪 What did you learn about belonging through this unit? What did you like/dislike? What would you like to see more of?
 | Discussion reflection | Current event due Friday (about assigned country) |
| **Tuesday 12/16** | Compare and contrast movie to novel | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Answer one IR question in Box format
* *Freak the Mighty* movie (compare and contrast)
 | *Freak* movie notes | IR Goal |
| **Wednesday 12/17** | Compare and contrast movie to novel | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Peer edit response from yesterday
* *Freak the Mighty* movie (compare and contrast)
 | *Freak* movie notes | IR Goal |
| **Thursday 12/18** | Explain Model UN goals and organization | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Type response on Google Drive to turn in for a grade
* View example Model UN videos to prepare for tomorrow.
 | Model UN questions/concerns | IR Goal |
| **Friday 12/19** | Identify country problems, summarize problems, and brainstorm solutions | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Creative response
* **Current event🡪** Present and take notes with Mrs. Warner’s class
 | Model UN Discussion Notes | IR Goal |

**Looking ahead…Start with the Building Blocks for the Future for Trimester 2 (Start with SS and learning from the past—government)**

 **Also need to vote off December vocab and practice the December vocab when returning**

**Common Core Standard**: Please see the KUD for the standards addressed in this unit.