**Belonging: *Narrative* Unit and IR Project Unit (November 10-Winter Break)**

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| **Date** | **Learning Target** | **Bell Work** | **Activities** | **Exit Slip** | **Homefun** |
| **Monday 11/10** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * Look at *Freak* and “Eleven”   + Find examples of dialogue, action, and inner thinking and figurative language   + Find examples of Words of the Wiser, Again and again, and Tough Questions * Practice this in own writing (write about a time where you belonged/didn’t fit in and use some of these strategies OR go back to your on-demand prompt and revise) * Create rubric in groups (what do you think you should be graded on?) | Practice writing sharing out | World Culture’s Fair project due November 25th |
| **Tuesday 11/11**  **\*\*PM ADVISORY🡪 Culture fair project time** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Answer one IR question in Box format * Give the writing prompts and rubric   + Group 1🡪 inner thinking and dialogue   + Group 2🡪 Figurative language, again and again, words of the wiser, and tough questions * Model how to brainstorm   + Timeline   + Post-it   + Draw you feel the most comfortable in your house and write and explanation * Select one of the brainstorms to focus on throughout the unit | Brainstorm/main idea to write about | Brainstorm is for homefun if not finished |
| **Wednesday 11/12**  **\*\*PM ADVISORY🡪 Culture fair project time** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Peer edit response from yesterday * Complete the dialogue and inner thinking mountain of your main idea (write the lesson learned) | Inner thinking and dialogue mountain | Write for 30 minutes about your inner thinking/dialogue mountain |
| **Thursday 11/13** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Type response on Google Drive to turn in for a grade * Look at *Freak* and “Eleven” for beginnings and endings * Practice in own writing | Read beginning or ending sharing out to the class | IR Goal |
| **Friday 11/14**  **P. 4/5**  **P. 9/10**  **FAIR WORK TIME in RC/LAB** | Identify a problem about a country, summarize the problem, and brainstorm solutions | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Creative response * **Current event🡪** World Culture’s Fair work time | What have you completed in the project? What do you still need to complete? | IR Goal |

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| **Monday 11/17** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * Show not tell mini-lesson about emotions (how to show action through dialogue, inner thinking, and figurative language—3 groups) * Practice showing not telling in own writing | Showing not telling sharing out | World Culture’s Fair project due November 25th |
| **Tuesday 11/18**  **\*\*PM ADVISORY🡪 Culture fair project time** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Answer one IR question in Box format * Type draft | Share out favorite part of narrative | Watch grammar lesson about subject/predicate due Wednesday on Schoology |
| **Wednesday 11/19**  **\*\*PM ADVISORY🡪 Culture fair project time** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Peer edit response from yesterday * Grammar lesson/application * Part 1 peer edit | Share revisions/ subject predicate worksheet | Watch grammar lesson about ICDC due Thursday on Schoology |
| **Thursday 11/20** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Type response on Google Drive to turn in for a grade * Grammar lesson/application * Part 2 peer edit | Share revisions/ ICDC worksheet | Grammar practice due Friday |
| **Friday 11/21**  **P. 4/5**  **P. 9/10**  **FAIR WORK TIME in RC/LAB** | Identify a problem about a country, summarize the problem, and brainstorm solutions | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Creative response * **Current event🡪** World Culture’s project work time. * Send an email home to parents about the project (student-created) | What do you have left to complete for the project? | Final narrative due on Monday 11/24 |

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| **Date** | **Learning Target** | **Bell Work** | **Activities** | **Exit Slip** | **Homefun** |
| **Monday 11/24** | Elaborate on a time when you felt like you fit in/didn’t belong and write a narrative about that moment | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * Revise and finalize paper (submit via Google Drive) * Reflect on final paper * Project work time | Showing not telling sharing out | World Culture’s Fair project due TOMORROW |
| **Tuesday 11/25** | Identify a problem about a country, summarize the problem, and brainstorm solutions | XXX | * World Culture’s Fair   + Morning: Share with peers and take notes on presentations   + Afternoon: Share with other teams and parents * REFLECT ON PROJECT!! | Audience notes sheet and reflection | IR Goal throughout break |

**THANKSGIVING BREAK!!!!**

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| **Date** | **Learning Target** | **Bell Work** | **Activities** | **Exit Slip** | **Homefun** |
| **Monday 12/1** | Evaluate peers’ papers and explain positives about the narratives | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * Share papers in a celebration (email school to see who wants to read them!)   + Bags with positive comments for each student and peer comments * Reflect on the papers | Reflections and positive peer comments | November vocab assignment due Friday  Current event due Friday (about assigned country)  IR Goal reflection due Friday |
| **Tuesday 12/2** | Analyze character traits with evidence from IR books | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Answer one IR question in Box format * IR project   + Character extravaganza about the character who fit in the most or did not fit in the most   + Box format to explain why first and then teacher approval | Box format | IR project due on Monday 12/8 |
| **Wednesday 12/3** | Analyze character traits with evidence from IR books | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Peer edit response from yesterday * IR project work time | What more do you have to work? Any questions? | IR goal |
| **Thursday 12/4** | Analyze character traits with evidence from IR books | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Type response on Google Drive to turn in for a grade * IR project work time | What more do you have to work on? Any questions? | IR Goal |
| **Friday 12/5** | Identify problems facing a country, summarize problem, and brainstorm possible solutions | 15 minutes of IR  Log IR | * **Vocab**🡪 Vote off November prefix * **IR**🡪 Creative response * **Current event🡪** Present and take notes | Current event | IR Goal |

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| **Monday 12/8** | Analyze character traits with evidence from IR books | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * Share IR projects   + Audience taking notes while peers are presenting | Audience notes | Current event due Friday (about assigned country) |
| **Tuesday 12/9** | Analyze character traits with evidence from IR books | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Answer one IR question in Box format * Share IR projects and reflect | Audience notes | IR Goal |
| **Wednesday 12/10** | Identify book genres and categorize novels in classroom library | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Peer edit response from yesterday * Book talks with Mrs. Gordon- what books are you interested in learning about? * Discuss creating a class library organization system (where does each book “fit in”/belong?)   + Brainstorm genres   + Groups take different genres to place books into   \*\*Mrs. Weir come into help?!??!? | Book Talk notes | IR Goal |
| **Thursday 12/11** | Identify book genres and categorize novels in classroom library | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Type response on Google Drive to turn in for a grade * Continue working on the classroom library | What more do you have to do for the classroom library? | IR Goal |
| **Friday 12/12** | Identify country problems, summarize problems, and brainstorm solutions | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Creative response * **Current event🡪** Present and take notes | Current event notes | IR Goal |

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| **Date** | **Learning Target** | **Bell Work** | **Activities** | **Exit Slip** | **Homefun** |
| **Monday 12/15** | Explain the idea of belonging in both social studies and English | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * Discussion🡪 What did you learn about belonging through this unit? What did you like/dislike? What would you like to see more of? | Discussion reflection | Current event due Friday (about assigned country) |
| **Tuesday 12/16** | Compare and contrast movie to novel | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Answer one IR question in Box format * *Freak the Mighty* movie (compare and contrast) | *Freak* movie notes | IR Goal |
| **Wednesday 12/17** | Compare and contrast movie to novel | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Peer edit response from yesterday * *Freak the Mighty* movie (compare and contrast) | *Freak* movie notes | IR Goal |
| **Thursday 12/18** | Explain Model UN goals and organization | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Type response on Google Drive to turn in for a grade * View example Model UN videos to prepare for tomorrow. | Model UN questions/concerns | IR Goal |
| **Friday 12/19** | Identify country problems, summarize problems, and brainstorm solutions | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Creative response * **Current event🡪** Present and take notes with Mrs. Warner’s class | Model UN Discussion Notes | IR Goal |

**Looking ahead…Start with the Building Blocks for the Future for Trimester 2 (Start with SS and learning from the past—government)**

**Also need to vote off December vocab and practice the December vocab when returning**

**Common Core Standard**: Please see the KUD for the standards addressed in this unit.