**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Ancient Civilizations Settlement Project Checklist**

**Sixth Grade**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Grade 6** | **Not**  **Yet** | **Starting to** | **Yes!** |
|  | **Structure** |  |  |  |
| **Overall** | I used accurate information supported by text evidence and did not leave my audience/reader with unanswered questions. |  |  |  |
| **Organization** | I wrote and used clear headings to preview  information I would develop later. | | | |
|  | **Development** |  |  |  |
| **Elaboration**  I cited my sources for any photos and facts. | I included evidence from a trustworthy source to support my reasons. |  |  |  |
| I used clear explanations to expand on ideas found in the text. |  |  |  |
|
| **Craft** | I chose words deliberately to be clear and to have an effect on my readers. |  |  |  |
|
| I maintained a consistent and formal tone to help my readers follow my argument (meaning—I tried to eliminate first person pronouns—I, me, my, mine, you, yours). |  |  |  |
|  | **Language Conventions** |  |  |  |
| **Punctuation** | I used proper punctuation when formatting my sources. |  |  |  |
| I edited my writing by finding and fixing run-on  sentences and sentence fragments. | | | |
| **Spelling** | Important vocabulary words are not only defined  but spelled correctly. | | | |

**Teacher Notes:**

**Student Reflection:**

1. What did I do really well with on this project? Why?
2. What areas do I need to improve upon? Why?
3. How do I plan to improve on this area?
4. What did I like about this project? Why?
5. What did I not like about this project? Why?