**Belonging: *Freak the Mighty* Unit**

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 10/20** | Identify and analyze conflict in novel | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* **Read** 🡪Pass out book marks for character list and then read chapter 1-2 together and pre-assess on Schoology for Notice and Note Strategies
	+ Belonging theme—words of the wiser
	+ Conflict—tough questions (internal conflict or external)
	+ Predict—again and again
 | Pre-assessment | * Current event due Friday
* Watch first Notice and Note strategy video on Schoology (due Tuesday) about conflict
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| **Tuesday 10/21** | Identify and analyze conflict in novel | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Answer one IR question in Box format
* **Model** 🡪 short story and model how to pick out Notice and Note strategy in *Eleven* by Cisneros
* **Read** 🡪 chapters 3-6 (silently or small group out loud)
* **Annotate**🡪 Inkflow app to take photos of the text of Notice and Note strategy and annotate
 | Share annotations with partnerWrite summary of reading | IR goal |
| **Wednesday 10/22** | Identify and analyze conflict in novel | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Peer edit response from yesterday
* **Read🡪** chapters 7-10(silently or small group)
* **Annotate**🡪 Pick out more Notice and Note in the chapters using Inkflow app
 | Post annotations to Schoology discussion board (post-assessment)Write summary of reading | IR goal |
| **Thursday 10/23** | Identify and analyze conflict in novel | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Type response on Google Drive to turn in for a grade
* **Read** 🡪 ch. 11-14
* **DI activity for Notice and Note🡪**
	+ Group 1 will draw how conflict affects characters
	+ Group 2 will identify examples of conflict in the novel
 | DI activity notesWrite summary of reading | IR Goal |
| **Friday 10/24** | Summarize and synthesize current eventIdentify problems in world | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Creative response
* **Current event🡪** Present and take notes
 | Current event | Watch second Notice and Note strategy video on Schoology (due Monday) about predictions |

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 10/27** | Explain and justify prediction | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* **Model** 🡪 short story and model how to pick out Notice and Note strategy
* **Read** 🡪 chapters 15-18 (silently or small group out loud)
* **Annotate**🡪 Inkflow app to take photos of the text of Notice and Note strategy and annotate
 | Share annotations with partnerWrite summary of reading | * Current event due Friday
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| **Tuesday 10/28** | Explain and justify prediction | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Answer one IR question in Box format
* **Read🡪** chapters 19-21 (silently or small group)
* **Annotate**🡪 Pick out more Notice and Note in the chapters using Inkflow app
 | Share annotations with partnerWrite summary of reading | IR goal |
| **Wednesday 10/29** | Explain and justify prediction | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Peer edit response from yesterday
* **Read🡪** chapters 22-23 (silently or small group)
* **Annotate**🡪 Pick out more Notice and Note in the chapters using Inkflow app
 | Post annotations to Schoology discussion board (post-assessment)Write summary of reading | IR goal |
| **Thursday 10/30** | Explain and justify prediction | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Type response on Google Drive to turn in for a grade
* **Read** 🡪 Catch up on any reading or skip reading for the day
* **DI activity for Notice and Note🡪**
	+ Group 1 will evaluate predictions on Schoology (find stronger evidence)
	+ Group 2 will complete a graphic organizer to further study the Notice and Note of prediction
 | DI activity notesWrite summary of reading | IR goal |
| **Friday 10/31** | Summarize and synthesize current eventIdentify problems in world | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Creative response
* **Current event🡪** Present and take notes
 | Current event | Watch second Notice and Note strategy video on Schoology (due Monday) about theme |

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 11/3** | Identify and analyze theme | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* **Model** 🡪 short story and model how to pick out Notice and Note strategy
* **Read** 🡪 Finish the novel (silently or small group out loud)
* **Theme**🡪 What do you think the theme of the novel is?
 | Turn in theme slipsWrite summary of reading | * Current event due Friday
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| **Tuesday 11/4** | Identify and analyze theme | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Answer one IR question in Box format
* **Annotate**🡪 Pick out Notice and Note in the entire book using Inkflow app
 | Share annotations with partner | IR goal |
| **Wednesday 11/5** | Identify and analyze theme | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Peer edit response from yesterday
* **Annotate**🡪 Pick out more Notice and Note in the chapters using Inkflow app
 | Post annotations to Schoology discussion board (post-assessment) | IR goal |
| **Thursday 11/6** | Identify and analyze theme | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Type response on Google Drive to turn in for a grade
* **DI activity for Notice and Note🡪**
	+ Group 1 will categorize evidence of theme on Schoology and explain
	+ Group 2 will complete a graphic organizer to further study the Notice and Note of theme
 | DI activity notes | IR goal |
| **Friday 11/7** | Summarize and synthesize current eventIdentify problems in world | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Creative response
* **Current event🡪** Present and take notes
 | Current event | Watch second Notice and Note strategy video on Schoology (due Monday) about theme |

**\*\*\*SHOULD START WRITERS WORKSHOP IF NO TIME!!!!**

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| **Date** | **Learning Target** | **Bell Work** | **Activities**  | **Exit Slip** | **Homefun** |
| **Monday 11/10** |  | Agenda15 minutes of IRLog IR | * Introduce new Vocab Survivor affix or root word (2-3 words)
	+ Brainstorm 4 words that contain the affix or root and discuss part of speech
* **Model** 🡪 short story and model how to make inferences about characters
* **Group work🡪** Small groups take a character and make an inference then find evidence
* **Share group work**
 | Groups work | * Current event due Friday
 |
| **Tuesday 11/11** |  | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Answer one IR question in Box format
* **Synonyms for inferences**🡪 Find strong synonyms for characterizations and present to the class.
	+ Class will decide which synonym is the strongest for the character
 | Audience notes |  |
| **Wednesday 11/12** |  | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Peer edit response from yesterday
* **Character extravaganza🡪** Choice project about a character, using evidence
 | Project reflection | Character extravaganza due Thursday |
| **Thursday 11/13** |  | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Type response on Google Drive to turn in for a grade
* **Present character project**
 | Audience notes |  |
| **Friday 11/14****\*\*TRIMESTER 1 ENDS TODAY!!!!** | Summarize and synthesize current eventIdentify problems in world | 15 minutes of IRLog IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol
* **IR**🡪 Creative response
* **Current event🡪** Present and take notes
 | Current event | Watch second Notice and Note strategy video on Schoology (due Monday) about theme |

\*\*Looking ahead🡪 Fiction writer’s workshop (choice of type of story to write about belonging)

**Common Core Standard**: Please see the KUD for the standards addressed in this unit.