**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Independent Reading Project (Character Extravaganza)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Grade 6** | **Not****Yet** | **Starting to** | **Yes!** |
|  | **Structure** |  |  |  |
| **Overall** | I created a project that displayed my inferences about a character and was supported by strong textual evidence.I also created a project that displayed 110% effort, was neat, and creative.  |  |  |  |
| **Lead in Box Format** | I clearly stated a claim and named the reasons I would develop later (preview). |
| **Transitions in Box Format** | I used transitional phrases to help readers understand how the different parts of my piece fit together to support my argument. |  |  |  |
| **Ending in Box format**  | I wrote a conclusion in which I restated the main reasons of my argument.  |  |  |  |
| **Organization in Box Format** | I arranged my response purposefully, leading readers from one reason to another. |  |  |  |
|  | **Development** |  |  |  |
| **Elaboration in Box Format** | I included evidence to support my reasons.  |  |  |  |
| I explained how my evidence strengthened my claim. |  |  |  |
| **Craft** | I chose words deliberately to be clear and to have an effect on my readers. |  |  |  |
|  | **Language Conventions** |  |  |  |
| **Punctuation** | I used proper punctuation when formatting direct quotations.  |  |  |  |
| I edited my writing by finding and fixing run-on sentences and sentence fragments. |

**Teacher Comments:**