**Belonging: *Freak the Mighty* Unit**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Learning Target** | **Bell Work** | **Activities** | **Exit Slip** | **Homefun** |
| **Monday 10/20** | Identify and analyze conflict in novel | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * **Read** 🡪Pass out book marks for character list and then read chapter 1-2 together and pre-assess on Schoology for Notice and Note Strategies   + Belonging theme—words of the wiser   + Conflict—tough questions (internal conflict or external)   + Predict—again and again | Pre-assessment | * Current event due Friday * Watch first Notice and Note strategy video on Schoology (due Tuesday) about conflict |
| **Tuesday 10/21** | Identify and analyze conflict in novel | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Answer one IR question in Box format * **Model** 🡪 short story and model how to pick out Notice and Note strategy in *Eleven* by Cisneros * **Read** 🡪 chapters 3-6 (silently or small group out loud) * **Annotate**🡪 Inkflow app to take photos of the text of Notice and Note strategy and annotate | Share annotations with partner  Write summary of reading | IR goal |
| **Wednesday 10/22** | Identify and analyze conflict in novel | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Peer edit response from yesterday * **Read🡪** chapters 7-10(silently or small group) * **Annotate**🡪 Pick out more Notice and Note in the chapters using Inkflow app | Post annotations to Schoology discussion board (post-assessment)  Write summary of reading | IR goal |
| **Thursday 10/23** | Identify and analyze conflict in novel | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Type response on Google Drive to turn in for a grade * **Read** 🡪 ch. 11-14 * **DI activity for Notice and Note🡪**    + Group 1 will draw how conflict affects characters   + Group 2 will identify examples of conflict in the novel | DI activity notes  Write summary of reading | IR Goal |
| **Friday 10/24** | Summarize and synthesize current event  Identify problems in world | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Creative response * **Current event🡪** Present and take notes | Current event | Watch second Notice and Note strategy video on Schoology (due Monday) about predictions |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Learning Target** | **Bell Work** | **Activities** | **Exit Slip** | **Homefun** |
| **Monday 10/27** | Explain and justify prediction | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * **Model** 🡪 short story and model how to pick out Notice and Note strategy * **Read** 🡪 chapters 15-18 (silently or small group out loud) * **Annotate**🡪 Inkflow app to take photos of the text of Notice and Note strategy and annotate | Share annotations with partner  Write summary of reading | * Current event due Friday |
| **Tuesday 10/28** | Explain and justify prediction | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Answer one IR question in Box format * **Read🡪** chapters 19-21 (silently or small group) * **Annotate**🡪 Pick out more Notice and Note in the chapters using Inkflow app | Share annotations with partner  Write summary of reading | IR goal |
| **Wednesday 10/29** | Explain and justify prediction | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Peer edit response from yesterday * **Read🡪** chapters 22-23 (silently or small group) * **Annotate**🡪 Pick out more Notice and Note in the chapters using Inkflow app | Post annotations to Schoology discussion board (post-assessment)  Write summary of reading | IR goal |
| **Thursday 10/30** | Explain and justify prediction | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Type response on Google Drive to turn in for a grade * **Read** 🡪 Catch up on any reading or skip reading for the day * **DI activity for Notice and Note🡪**    + Group 1 will evaluate predictions on Schoology (find stronger evidence)   + Group 2 will complete a graphic organizer to further study the Notice and Note of prediction | DI activity notes  Write summary of reading | IR goal |
| **Friday 10/31** | Summarize and synthesize current event  Identify problems in world | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Creative response * **Current event🡪** Present and take notes | Current event | Watch second Notice and Note strategy video on Schoology (due Monday) about theme |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Learning Target** | **Bell Work** | **Activities** | **Exit Slip** | **Homefun** |
| **Monday 11/3** | Identify and analyze theme | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * **Model** 🡪 short story and model how to pick out Notice and Note strategy * **Read** 🡪 Finish the novel (silently or small group out loud) * **Theme**🡪 What do you think the theme of the novel is? | Turn in theme slips  Write summary of reading | * Current event due Friday |
| **Tuesday 11/4** | Identify and analyze theme | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Answer one IR question in Box format * **Annotate**🡪 Pick out Notice and Note in the entire book using Inkflow app | Share annotations with partner | IR goal |
| **Wednesday 11/5** | Identify and analyze theme | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Peer edit response from yesterday * **Annotate**🡪 Pick out more Notice and Note in the chapters using Inkflow app | Post annotations to Schoology discussion board (post-assessment) | IR goal |
| **Thursday 11/6** | Identify and analyze theme | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Type response on Google Drive to turn in for a grade * **DI activity for Notice and Note🡪**    + Group 1 will categorize evidence of theme on Schoology and explain   + Group 2 will complete a graphic organizer to further study the Notice and Note of theme | DI activity notes | IR goal |
| **Friday 11/7** | Summarize and synthesize current event  Identify problems in world | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Creative response * **Current event🡪** Present and take notes | Current event | Watch second Notice and Note strategy video on Schoology (due Monday) about theme |

**\*\*\*SHOULD START WRITERS WORKSHOP IF NO TIME!!!!**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Learning Target** | **Bell Work** | **Activities** | **Exit Slip** | **Homefun** |
| **Monday 11/10** |  | Agenda  15 minutes of IR  Log IR | * Introduce new Vocab Survivor affix or root word (2-3 words)   + Brainstorm 4 words that contain the affix or root and discuss part of speech * **Model** 🡪 short story and model how to make inferences about characters * **Group work🡪** Small groups take a character and make an inference then find evidence * **Share group work** | Groups work | * Current event due Friday |
| **Tuesday 11/11** |  | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Answer one IR question in Box format * **Synonyms for inferences**🡪 Find strong synonyms for characterizations and present to the class.   + Class will decide which synonym is the strongest for the character | Audience notes |  |
| **Wednesday 11/12** |  | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Peer edit response from yesterday * **Character extravaganza🡪** Choice project about a character, using evidence | Project reflection | Character extravaganza due Thursday |
| **Thursday 11/13** |  | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Type response on Google Drive to turn in for a grade * **Present character project** | Audience notes |  |
| **Friday 11/14**  **\*\*TRIMESTER 1 ENDS TODAY!!!!** | Summarize and synthesize current event  Identify problems in world | 15 minutes of IR  Log IR | * **Vocab**🡪 Take one word from the examples and use it in a sentence **OR** add context clues to a teacher sentence **OR** create a symbol * **IR**🡪 Creative response * **Current event🡪** Present and take notes | Current event | Watch second Notice and Note strategy video on Schoology (due Monday) about theme |

\*\*Looking ahead🡪 Fiction writer’s workshop (choice of type of story to write about belonging)

**Common Core Standard**: Please see the KUD for the standards addressed in this unit.