**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing Checklist**

**Sixth Grade**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Grade 6** | **Not****Yet** | **Starting to** | **Yes!** |
|  | **Structure** |  |  |  |
| **Overall** | I staked a claim that could be supported by text evidence, built my argument, and led to a conclusion in each part of my text. |  |  |  |
| **Lead** | I clearly stated a claim and named the reasons I would develop later (preview). |
| **Transitions** | I used transitional phrases to help readers understand how the different parts of my piece fit together to support my argument. |  |  |  |
| **Ending** | I wrote a conclusion in which I restated the main reasons of my argument.  |  |  |  |
| **Organization** | I arranged my response purposefully, leading readers from one reason to another. |  |  |  |
|  | **Development** |  |  |  |
| **Elaboration** | I included evidence to support my reasons.  |  |  |  |
| I used valid and effective text evidence. |  |  |  |
| I explained how my evidence strengthened my claim. |  |  |  |
| **Craft** | I chose words deliberately to be clear and to have an effect on my readers. |  |  |  |
| I chose effective strategies to present evidence.  |
| I maintained a consistent and formal tone to help my readers follow my argument.  |  |  |  |
|  | **Language Conventions** |  |  |  |
| **Punctuation** | I used proper punctuation when formatting direct quotations.  |  |  |  |
| I edited my writing by finding and fixing run-on sentences and sentence fragments. |