First and Last Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle: 6A 6B

***Freak the Mighty* Post Assessment: “Thank You Ma’am” and Annotations**

*Throughout our short unit on* Freak the Mighty*, we learned about different annotation strategies to help us read closely for conflict and theme, as well as to help us make inferences and predictions. My job is to see how much information you learned throughout this unit.*

**Step-by-Step Directions**:

1. Please read the short story “Thank You Ma’am” by Langston Hughes.
2. Then, answer the questions located behind the short story.
3. Submit this to Miss C on **Monday, November 10**.

**Advice/Tips/Pointers**:

1. Use the “Eleven” model we have done in class to help you with your annotations.
2. Use your Inkflow notebook on your iPad to help guide you with annotations.
3. Review the Schoology videos and discussions for definitions and explanations.
4. If you have any questions, please come see Miss C before school on Monday!!!

“Thank You Ma’am” Follow Up Questions/Directions

***\*\*You may type this if necessary, but be sure you print and staple your answers\*\****

1. Please look back through the story and find a **TOUGH QUESTIONS** example. Then…
   1. Please underline, circle, or highlight the example and annotate like you learned in class (***this means to make an inference and explain what type of conflict it indicates***).
   2. On the lines below, explain your annotation by answering the question: Who is the conflict between? How does this question show the conflict?

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1. Please look back through the story and find an **AGAIN & AGAIN** example. Then…
   1. Please underline, circle, or highlight the example and annotate like you learned in class (***this means to make a prediction based on the text***).
   2. On the lines below, explain your annotation by answering the question: Why did you make this prediction from the author’s writing? Is your prediction correct or incorrect? What other evidence supports or rejects your prediction?

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1. Please look back through the story and find a **WORDS OF THE WISER** example. Then…
   1. Please underline, circle, or highlight the example and annotate like you learned in class (***this means to explain what the text teaches readers about life***).
   2. On the lines below, explain your annotation by answering the question: What is the theme of the text? Why is this the lesson you learned? What other evidence supports this theme?

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1. What did you learn from the *Freak the Mighty* unit about CLOSE READING and/or ANNOTATING?

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1. How will this unit on CLOSE READING and ANNOTATING make you a stronger reader?

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1. What else did you learn about belonging and fitting in from *Freak the Mighty*?

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1. Did you like the Inkflow app? Why? Why not? Be honest, because I can find us a new annotating app!

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