First and Last Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle: 6A 6B

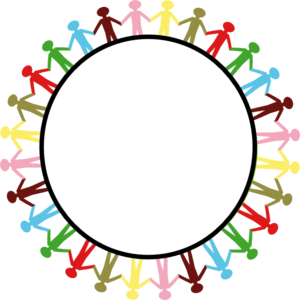
Celebrate Your Country!

You have been assigned a specific country to research and represent. This is a country you are going to be learning about and discussing all year. In fact, you are their United Nations representative when we participate in Model UN discussions with Mrs. Warner’s class ☺.

Before we start our Model UN discussions, it is important you understand your country; furthermore, it’s important your peers understand your country. Here is what you have to do:

* **Research**🡪 Go to [**www.UN.org/cyberschoolbus/**](http://www.UN.org/cyberschoolbus/) or **TimeforKids.com** of [**http://online.culturegrams.com/kids/index.php**](http://online.culturegrams.com/kids/index.php)or **JuniorScholastic.com** or the **Junior Scholastic** magazine in my room (if you would like to use another website, you must prove to me that it is a CREDIBLE source!).
* **Create Project**🡪 Read the information about your country and create an engaging presentation for our World Culture’s fair! Your presentation **must** include the following information/items from **ALL FOUR CATEGORIES**:

|  |  |  |  |
| --- | --- | --- | --- |
| **Cultural Information** | **Interactive Technology** | **Problems Country Faces** | **For Fun ☺** |
| 1. Holiday 2. Traditions 3. Religious beliefs 4. **Flag** 5. Festivals 6. Food 7. **Language/ alphabet** 8. **Topography/ geography of land/map** 9. **Daily life activities** 10. Popular sports 11. Population 12. **Resources/ popular industries** 13. Currency 14. Architecture of popular buildings/ structures 15. Clothes 16. Technological/ medical advances 17. Pop culture 18. Literature/ books 19. **Government and politics** 20. Clothing 21. Men and women roles 22. Children roles 23. Indigenous animals 24. **Jobs and social classes** 25. History and legacies 26. Education | 1. Slideshow 2. iMovie 3. iBook 4. Models 5. Keynote 6. Pictures 7. Videos 8. Doceri 9. Come up with your own ***{please obtain teacher approval}***!   Should have **everything that is bolded and underlined.** Then choose **FIVE MORE**!  Should have **at least** 1 these technologies!! | \*\*Use the current events you have read in the past about the country and **write a paragraph summary** about the problems the country faces:   1. 1-2 problems 2. Evidence to support the problem(s)   Should have **at least** 1 of these fun pieces!!  MUST HAVE THIS PART!!!! | 1. Dress up as someone from your country! 2. Create a tri-fold poster for your booth! 3. Make a book about your country! 4. Bring in currency/ money! 5. Bring in artwork! 6. Bring in a toy/ game that people in the country play! 7. Dress up as a country’s famous person/ country’s colors! 8. Create a song, rap, skit about the country! 9. Teach the audience how to say something in the country’s language! 10. Bring in food and drink ***{nut free/ hassle-free}***! 11. Come up with your own ***{please obtain teacher approval}***! |



**This is due: NOVEMBER 25, 2014!!**

~If you are not ready, you will not present or participate in our World Culture’s Fair!~